

LARSEN & TOUBRO

Public Charitable Trust

Evolve, Engage, Empower Communities



Annual Report 2021-22

Larsen & Toubro Public Charitable Trust

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Introduction



In a world that increasingly recognises and appreciates the power of community engagement and cooperative partnerships, the potential for transformative growth and renewal has never been greater.

- Kofi Annan



Building empowered, engaged, and enabled communities is not only our mission at Larsen & Toubro Public Charitable Trust (LTPCT), but also our unwavering commitment. A vast number of underprivileged communities face a daily struggle for essential needs such as Education, Clean water, Livelihood & Skill development opportunities, and Healthcare. However, our vision goes beyond merely providing access to these services; we strive to create self-sufficient communities where no individual is left behind or excluded. We aim to champion the welfare and development of underprivileged communities, nurturing leadership from within these communities. These leaders, in collaboration with various stakeholders, work tirelessly to implement effective interventions that reach the most remote corners, transforming lives for the better.

Since our inception, we have focused on fostering an ecosystem that amplifies the impact of our initiatives. By investing in community-level assets, engaging local non-profit sectors, empowering front-line workers, and especially, strengthening the voices of the communities themselves, we aim to create an empowered, engaged, and enabled community model.

The challenges of the past year further accentuated the disparities faced by the less privileged, with the pandemic isolating them in multiple ways. However, adversity often presents unique opportunities. We seized the moment to deepen our programmes and deploy technology in a way that breaks mobility barriers and enhances the reach of our efforts. This digital transition allowed us to maintain, and even intensify, our meaningful engagement with our communities, thus keeping the wheels of change turning. As we Evolve, we realise that deep Engagement with the communities will further Empower and help achieve our mission of transitioning to new geographies.





From the Chairman's Desk

Dear Friends

This is indeed a special moment to bring out and present our Larsen & Toubro Public Charitable Trust Annual Report for the Financial Year 2021-22. Our teams have been tirelessly braving the pandemic to build channels of outreach to the most disadvantaged sections of the communities. The year 2021 has been a rather challenging time for humanity at large. As the world came to terms with one of the most unprecedented calamities, closer to home, the underprivileged communities were at a greater risk of being isolated. As we evolve, our core focus has been deeper engagement with underprivileged communities towards their empowerment.

Empowering communities is not just a title for us, but a commitment to reach out to the most marginalised of the communities to the last mile to ensure they have access to basic needs of quality Education, Water, Livelihood & Skill Development and Healthcare and create meaningful changes in their lives. It has been reassuring to see LTPCT work on the foundations of empowerment, innovation and commitment to build a culture of caring and create long-term impact initiatives for the most disadvantaged communities. Most of these impact initiatives had to be adapted to the challenges of reaching the last mile, given the mobility restrictions arising out of the pandemic.

In the face of adversity, our various stakeholders right from NGO partners, government representatives of various blocks, frontline workers, teachers, and members of the communities truly came together to use technology effectively to ensure smooth implementation of our programmes at the grassroots level. Our capacity building initiatives over the years have helped us create a robust team who has selflessly helped sustain our programme interventions despite an external demanding environment. LTPCT and its NGO Partners ensured health accessibility through Mobile Vans and Community Health Centres, access to education by use of tools such as WhatsApp and Google Meets, completion of infrastructure projects like the construction of girls hostel at Chondha School, building a comprehensive and sustainable programme towards Livelihood and Skill Development and access to Water.

This year we came full circle with our interventions and outreach in Talasari through our Comprehensive Community Development Programme which includes Education, Water, Livelihood & Skill Development and Health. We successfully began our transition and I congratulate the team for building an empowered community who are now efficiently carrying out various initiatives independently in the Talasari Block. I am pleased to say that the Talasari model has shown the way forward to replicate the model even in other blocks.

I would like to thank and credit each of our partners who stood by us through this volatile time and continued to collaborate for impact at the grassroots. Our partners have aligned to our commitment of uplifting our communities and their knowledge, support and efforts need a special mention. On a closing note, I thank every member of the L&T family who continue to contribute to the vision of LTPCT and congratulate LTPCT for their unwavering commitment to community and nation building through their targeted interventions.

I hope you all continue to stay safe and go strength to strength in creating sustained development around us.

A.M. Naik | Group Chairman, L&T

Board of Trustees



Mr. A. M. Naik

Group Chairman L&T, Chairman - LTPCT



Dr. K. J. Kamat

*EVP-CSR, Medical, Health Welfare Services, L&T
Managing Trustee LTPCT*



Mr. K. Ramakrishnan

*Chief Executive - Skill Development
Mission, L&T*



Mr. Atik Desai

*Chief Administration Officer,
Hazira Works (HZW)*



Mr. R. Govindan

*Corporate Finance &
Chief Risk Officer*



Mr. T. Sriraman

*VP & Head
Residential Buildings*

Operations Team

Gayatri Mishra Oleti

Head Operations

Pramod Nigudkar

Secretary

Supriya Kamble

Programme Manager (Secretary)

Rohan Pawar

Finance

Narendar Idnani

Finance Administration

Sarvesh Phatak

Programme Coordinator

Prathamesh Naik

Finance

About Larsen & Toubro Public Charitable Trust (LTPCT)

From humble beginnings in a single-room office to a global corporation, Larsen & Toubro has transformed over the last eight decades to venture into several new segments and geographies. In doing so, it has been striving to work towards its goal of nation building and making a meaningful difference to the communities around.

During this journey, the company, under the leadership of the Group Chairman Mr. A.M. Naik, came together to build the Larsen & Toubro Public Charitable Trust (LTPCT). Established in 2004, LTPCT was created with the vision of bringing visible and sustainable development of the society, encouraging employees to give back to the community and instilling philanthropic values across the organisation.

LTPCT is a unique confluence that binds philanthropy with the execution capabilities of one of India's largest and most respectable conglomerates.

The Trust began its work in locations such as Mumbai, along with the tribal block Talasari from Palghar district in Maharashtra, Kharel, Navsari and since then, has touched the lives of lakhs of deprived children, women and youth across five states in the country where it operates. Collaborating with some of the eminent NGOs, LTPCT works with the objective of enhancing scalability, working towards the organisation's sustainability goals and implementing its learnings to augment the reach and impact. The Trust aims to ensure that maximum number of the disadvantaged population from the project implementation geographies get access to the entitlements of Education, Water, Livelihood & Skill Development and Healthcare.



Our Vision and Mission

• Vision

At Larsen & Toubro Public Charitable Trust, it is our vision to facilitate visible and sustainable development of the society through well-directed activities in the fields of vocational training, water management, holistic development of children and healthcare.

• Mission

In doing so, our mission is to:

- Provide access to quality education for underprivileged children
- Create opportunities in skill building for unemployed youth and women
- Provide access to healthcare through awareness building and necessary treatment
- Create irrigated land, appropriate use of water and improved sanitation

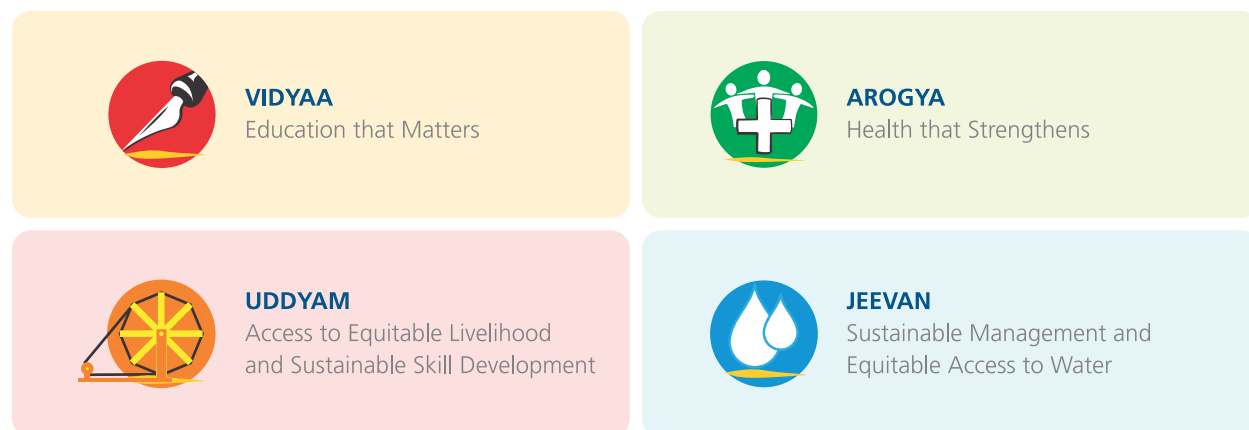
• Values

LTPCT thrives on the tenets and value system of **Responsibility - Accessibility - Respect - Excellence (RARE)**. We believe in responsibly building a conducive ecosystem to provide access to quality Education, Water, Livelihood & Skill Development and Healthcare for the communities and tribal population to sustain and progress. In the process, LTPCT aims to build a culture of respect and excellence to inspire and lead their people to create meaningful impact and drive positive change.

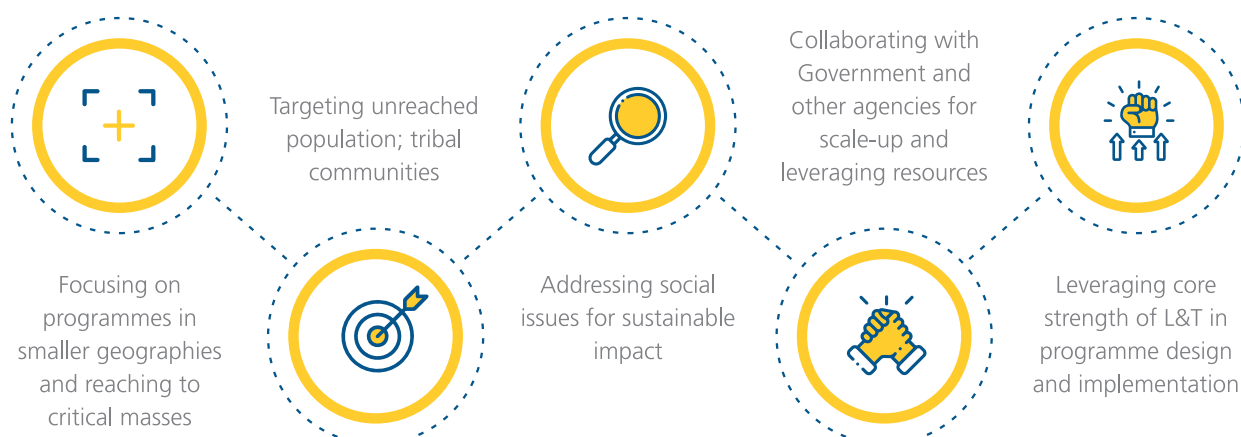


Areas of Intervention

Over the years, LTPCT has aimed to bring about an active change in the communities through its focused interventions in the four basic but imperative areas of Education, Water, Livelihood & Skill Development and Health. These areas of interventions are guided by principles of equality, sustainability and collaboration for better impact and outreach.



Programme strategy and implementation by:



Guiding Principles

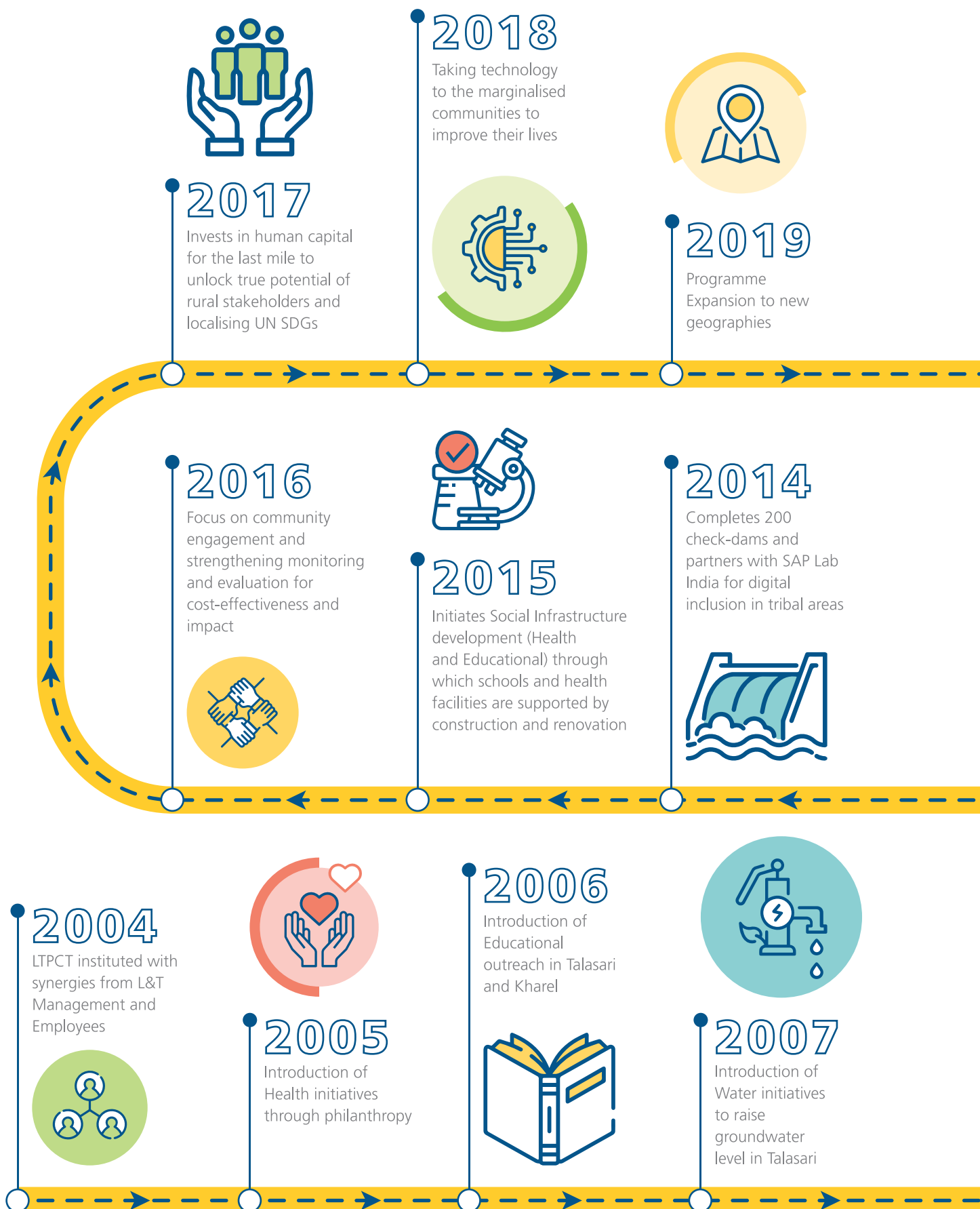
Programme strategy and implementation by:

- Strengthening monitoring, review and result-based programming
- Fostering partnership and collaboration for sustainable development

These principles rest on the foundation of the following themes:

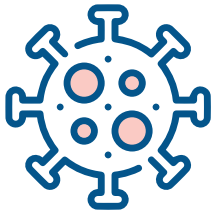
- **Technology** to the last mile
- Creating robust **social infrastructure**
- **Gender equality** and encouraging women's participation

Our Journey and Milestones



2020

Reaching out to community in pandemic



2021

Focus on stronger collaboration with grassroots partners

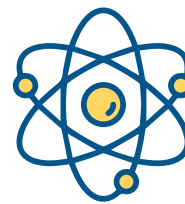
2022

Journey towards Evolving, Engaging, and Empowering communities



2012

Expansion of Health Initiatives: Health & Dialysis Centre launched along with addition of six health vans across all Community Health Centres



2013

Shift of Skill Development focus from training to employability to determine impact of programme intervention



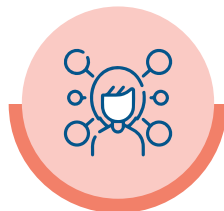
2011

Launches 'Science on Wheels' programme with Agastya International at Kharel



2008

Introduction of initiatives with Pratham focusing on school dropouts and unemployed youth

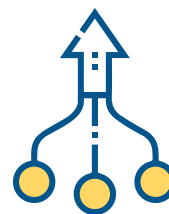


2009

Women's Skill Development programme to promote gender equality

2010

Strengthening programme intervention by increased outreach





VIDYAA

EDUCATION THAT MATTERS

For one of the largest nations with maximum young population, the future of India depends on its educated population and the opportunities created thereof. It is therefore important to create an ecosystem of a robust education system for children irrespective of where they come from. Through the years, the nation has made remarkable progress in strengthening its policy framework for Early Childhood Care and Education. For us at LTPCT, it is our endeavour to create equitable access to education, especially in the marginalised communities. What began as a small step in Talasari years ago, has grown to become an empowered movement in improving learning outcomes for children and creating opportunities to build a strong foundation for learning.

Through multiple interventions ranging from promoting early childhood education to school preparedness, remedial learning to promoting science and sports, LTPCT focuses on system strengthening, infrastructure development, teacher training and community engagement to create a meaningful impact in the communities we operate in. In doing so, our objective is to keep track of these learning outcomes to gauge the progress made. The learnings will help us ascertain how the programmes can be further improved for wider impact and reach.





Challenges

- Pandemic, lockdowns and disruption in movement
- School closures that impacted learning
- Unaddressed gaps in skilled teaching staff
- Gaps in digital learning infrastructure to overcome pandemic challenges



Strategy

- Multipronged approach to engage with children due to mobility restrictions
 - Robust digital content dissemination system at Home, Hamlet, Community and School level for children
- Intensive Mother-Engagement
- Build context-specific Teaching-Learning Material
- Strengthening infrastructure



Interventions

With mobility restrictions arising out of the Covid-19 pandemic, the strategy by LTPCT and its partners had to be adapted to the dynamic environment to stay responsive. **The multi-pronged strategy was divided between existing components of Early Childhood, Primary and Upper Primary Education, Teacher Training and Infrastructure Development**

Under its flagship Project Vidyaa, LTPCT partnered with Pratham and Agastya foundations to ensure underprivileged children in rural geographies that LTPCT works in, continue to have unhindered access to education despite the pandemic. This project focused on digital and physical literacy programmes with strong parental engagement and was a big success in Talasari. The team decided to use this Talasari model across other regions and build a similar network of community and parental engagement for continued access to quality education for all.



Early Childhood Education (ECE)

School closures impacted 247 million children in elementary and secondary education and 28 million in pre-schools and Anganwadis. LTPCT believes that early childhood learning is key to building a solid foundation for children to improve their learning outcomes. We have strived to create opportunities to ensure equitable access to early education through the right interventions and building a nurturing framework with the support of the community for children. Our Early Childhood Education (ECE) programme that was introduced in Talasari, has always given emphasis to the role of Anganwadi workers and mothers to ensure continuity of learning and support school readiness for children. This year, our Early Childhood Education programme was set in motion with the objective of:



Development of foundational skills and school readiness of the child



Strengthening capacity of Anganwadi workers



Community engagement

Key initiatives that defined the importance of Early Childhood Education (ECE) in the communities included Mothers' Groups, School Readiness Fair, Anganwadi Workers' Orientation and other programmes





Remedial Learning - Bridging the Gap

It is very easy for children in the economically and socially underserved communities to fall behind rather early in their learning and education. What they need is timely interventions, support and encouraging spaces to continue to perform and pick up basic numeracy and literacy skills. LTPCT and Pratham realised the need to create a nurturing environment for the children in the communities of Talasari especially of those from grades 1 to 8. In doing so, the objective was also to encourage self and peer learning practices. Bridging the gap led to productive results and growth in the learner.

Key initiatives under remedial learning

LTPCT built a conducive and enabling learning ecosystem to facilitate learning camps for children in grades 1-5

01

02

Facilitated self and peer learning through groups for children in grades 6-8

Individual attention to children who are scholastically backward

05

Bridging the gap

03

Mothers' Groups & Community Volunteers extremely instrumental in building a foundation for remedial learning

04

Integrated approach through the Mothers' Groups to help children who were unable to attend Anganwadi due to the pandemic and prepared them for school





Community Engagement

The distressing times of the pandemic meant it was imperative to strengthen and create health awareness tools in the community marred by rumours and lack of verified information. The primary goal was to mobilise volunteers to ensure social structures, created as part of Project Vidyaa in Talasari, were ably supported by the community even after the project gradually phased out. The Community Engagement initiatives were built on the objectives of ensuring learning continuum outside of schools and increase stakeholder participation in learning activities.

Key initiatives under community engagement:

Karona Apni Suraksha:

A focused dissemination of various verified Covid-19 information to strengthen community's capacity for creating awareness to follow Covid-19 protocols

Karona: Thodi Masti, Thodi Padhai (KTMTP):

Engages with parents and children through WhatsApp and SMS in Marathi to focus on hands-on learning activities for grades 1-8 and ensure school preparedness

Shalebaherchi Shala:

A school outside of school initiative across Maharashtra to create engaging learning experiences for children through radio broadcasts or shared phones initiated by Pratham state-wide

Other Initiatives:

Activated children's and mothers' groups in villages with the aim of community building





Capacity Building and Empowerment of Teachers

Strong teachers help build strong communities! Even today, teachers in tribal and rural areas lack access to basic teaching aids and the right training to improve their teaching skills. Through its Teacher Training Programme, LTPCT has a strong focus on capacity building of teachers and empowering them to access methodologies for teaching basic subjects such as Math, Science and English and smoothly transition from training to classrooms.

Key initiatives under capacity building of teachers:

LTPCT launched a pilot programme of training teachers from 14 villages in Talasari

01

Grade 1 and 2 Zilla Parishad school teachers trained on School Readiness Component for smooth transition of children who did not attend Anganwadi or schools and build basic foundational literacy and numeracy skills

02

Teachers from grade 3-5 trained in strengthening foundational skills in literacy and numeracy to keep up with their grade-level curriculum

03

Teachers were trained on safe school reopening practices and strengthening the role of School Management Committees (SMCs) for holistic learning environment for children

04

With more than a decade of intervention in Talasari, LTPCT moved its focus on Vikramgad, for building a similar robust programme on the foundation of Teachers' Training when schools were shut due to the pandemic

05

The Teachers' Training at Kharel helped in capacity building of English teachers through targeted online refresher training

06





Promoting Science in Rural and Unreached Areas

LTPCT and Agastya International Foundation joined hands to make practical, hands-on science education accessible to rural government schools with a mission to spread and disseminate the spirit of awareness, curiosity & creativity through stimulating question and investigation and joy of learning.

Key initiatives under science education:

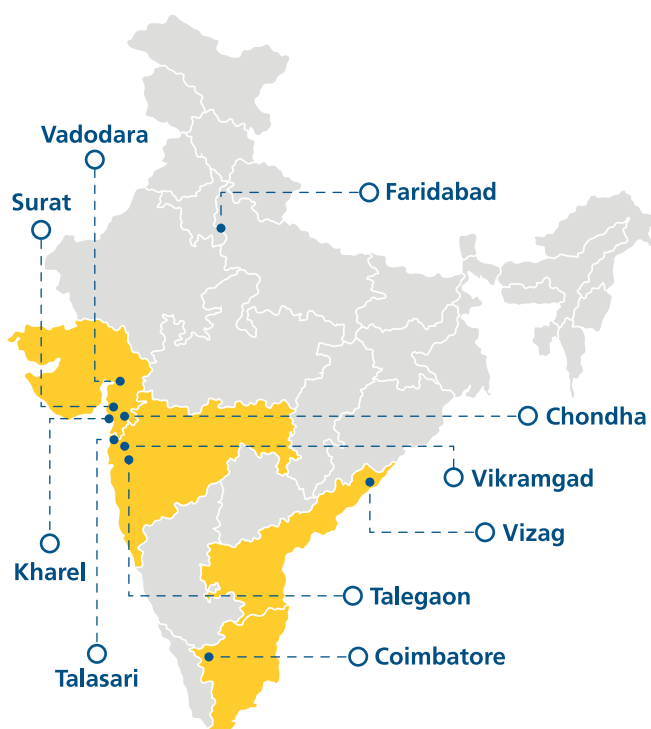
Pi Day: A day celebrated for the first time at the URMI Science Centre, Kharel for 41 Math/Science teachers of 40 Vidyaa Project schools from Navsari. The session focused on how to teach Pi, its value and uses to the students through model-making activities.

URMI Science Centre: A hub where more than 100 science interactive experiments and models in the areas of Chemistry, Physics, Biology, Ecology and Astronomy are exhibited for government school teachers and children, and act as a resource centre and venue for teacher trainings, young instructor trainings, summer camps and science fair.

Explore, Play and Learn (EPL): An idea that emerged from the online summer camps with the core objective of taking Agastya sessions to students' homes for promoting self-learning and self-exploring capacities of students through easily available house-hold materials.

Mobile Labs: Vans ferrying Agastya's teaching and instructional materials, low-cost models, to deliver programmes in rural hinterlands.

Science Fairs and Competitions: Helping children to overcome their fear of science and improve communication and public speaking skills as they take on roles of instructors to present their experiments to visitors, teachers and peers.



These activities were conducted across various geographies including Chondha, Coimbatore, Faridabad, Kharel, Surat, Talasari, Talegaon, Vadodara, Vikramgad, Vizag among others.





Remote Tutoring

Running successfully for the last couple of years, the Read-a-Story remote tutoring focuses on improving English vocabulary in students from the lesser privileged communities. This intervention uses stories and supplementary activities to create an impactful language learning tool with the objectives of helping children with English reading and comprehension in an area where English teaching is minimal to non-existent.

Key initiatives under remote tutoring:



Started with one-on-one sessions over mobile phones and this year extended to one-to-few through platforms such as Google Meet



Remote tutoring was successfully implemented given its online outreach nature



Encouraged peer learning sessions and aimed at improving overall efficiency of the calls



Stimulating Young Minds through Chess



LTPCT believes that Chess is a tool that helps stimulate minds, strategize, plan, prepare for success and failure and gives the ability to make step-by-step decisions. Through this intervention, LTPCT aims at developing decision-making abilities in children which can be used in day-to-day lives. LTPCT created a team of teachers from Talasari keen on chess to guide children of grades 1-7 from Zilla Parishad schools. The entire initiative was encouraged and implemented by the Block Development Officer (BDO) Mr. Rahul Mhatre and Mr. Sunil Urkude, a national chess player and teacher. This initiative was hugely appreciated by the CEO of Palghar District who also felicitated the winners at Talasari.



Digital Literacy and Infrastructure Development

India is spearheading digital revolution as it sets out to empower its population to harness the full potential of digital skills. LTPCT underscores the need to reducing digital disparity and provide access to quality training to build a digitally inclusive society to the last mile.

Key initiatives under digital literacy and infrastructure development:

The Digital Skills Lab

A lab developed for tribal students from Vikramgad, Palghar district.



Digital Literacy

Imparting training on communication skills, language proficiency, email etiquettes in schools from Navsari and Dang from South Gujarat.



Development of Teacher Learning Centres (TLC)

A dedicated space created for teachers from Vikramgad, Palghar district to learn, innovate, experiment and implement - for improving the teaching-learning process, aimed to enable tribal children, school teachers and communities to experience technology and computers in remote villages of Vikramgad.

Tally Awareness Programme

10 high schools from Navsari district where LTPCT has been implementing various educational programmes, requested to introduce a new programme for creating awareness in accounting, banking and Tally for capacity building and employment readiness of grade 11 and 12 students.





Other Initiative: Handwriting Competition

LTPCT, along with 'The Hindu' organised and encouraged handwriting competitions across 40 schools from Navsari District with the objective of helping children write legibly and develop calligraphy skills that can improve their handwriting in answer sheets. This exercise promoted motor skills and confidence and improved concentration and spatial judgement among students through practice. 1500 students participated in these competitions.



Dr. Rajeshri Tandel - DEO, Navsari

"Each competition gives inspiration to go ahead. Though you win or lose, do not forget to participate. With the beautiful handwriting, a special impression gets created into the reader's mind. Whenever a teacher wants a student to write a slogan or something on board, he calls the student with the best handwriting. Why? because everyone likes that handwriting. Despite the growing penetration of technology, handwriting has its own place."



Impact



439

Mothers' Groups created by training 2047 mothers at Talasari



59

Anganwadi workers trained in the Anganwadi Workers' Orientation at Talasari



40

Secondary school teachers of Navsari district were trained in various educational programmes, specifically in English proficiency



6000

Tribal students across 15 schools to develop digital skills through a well-equipped computer lab and trainer at Vikramgad



250

Students from 10 schools were trained through the School Digital Literacy Programme supported by SAP India at Navsari and Dang



3227 boys & 3088 girls

Narrowed gender gap to reach out to 3227 boys and 3088 girls through digital skills lab development at Vikramgad



170

Episodes aired between April 2021 - March 2022 in the Shalebharchi Shala of the community engagement initiative by Pratham at Talasari



511

Students participated in chess tournaments at Kendra level before Covid-19 in 2019-20 at Talasari from 132 Zilla Parishad schools



77

Teachers from grades 1-8 received training-learning material in April 2022 for print-rich classroom environment at Talasari



233

Teachers have access to computers, internet e-learning only through a pilot initiative and can use these resources for innovative teaching methods through digital literacy and Teacher Learning Centre initiatives. 6315 indirect students beneficiaries at Vikramgad



148

no. of volunteers from Talasari



Case Study - Education

A look back in time – LTPCT and Science on Wheels Programme

Hetvi Ben J Tandel, Class 10 Student

Shree Krushnapur Khata Vibhag Vidyalay, Krushnapur, Navsari

Project: **Science on Wheels**

15-year old Hetvi J Tandel, a Class 10 student lives with her fisherman father, homemaker mother, a college-going elder sister and first grade younger brother in Krushnapur. Hetvi was naturally inclined to arts and dramatics. As part of the Mobile Science Lab (MSL) Programme sponsored by LTPCT, when an Agastya instructor visited Hetvi's school, she experienced the magic and power of science up close for the very first time. Intrigued by the subject, Hetvi attempted and experienced a few science experiments which gave her an initial boost in confidence that science is part of everyday life, not a subject to be feared but to be enjoyed!

Agastya's multiple online science sessions have ensured that science education becomes accessible and easy to understand for all. Through these sessions' Explore, Play and Learn (EPL) Module, Hetvi was able to overcome her fear of the subject and enjoy, understand and use science in her everyday life. One such learning session on Acids and Bases helped her confidently tend to a bee sting. These Agastya sessions sponsored by LTPCT have enabled Hetvi to build more confidence in learning and exploring Science, improving her skills and abilities and building models which she once thought impossible. Today, Hetvi can independently work on basic Science experiments and this platform has nurtured her dream of becoming a teacher when she grows up.

“

Thanks to LTPCT and Agastya, I no longer fear Science experiments and have begun to enjoy learning various concepts in science. Despite the pandemic, I have had a lot of fun online learning various topics in science, and it has given me the confidence to believe in myself!

”

Testimonials:

Smitin Brid: Pratham Education Foundation

LTPCT and Pratham Education Foundation have given a new meaning and direction to the Early Childhood Education in the communities of Talasari. With years of effort and hard work, the block can see a ray of light and change. Today, Pratham has created a robust network of more than 200,000 Mothers Groups across India to deliver quality Early Childhood Education and empowering Anganwadi workers and teachers to strengthen their role in the communities. These efforts have been appreciated and recognised by the Government System.



Mothers Groups

Beneficiary Name:

Vanita Sandip Bond

Jayesh's Mother, Dongari Patkarpada, Talasari

When Anganwadis were suddenly closed due to the first wave of the Covid-19 pandemic, Jayesh's mother spent some time every day to involve him in different activities sent to her by Pratham's team. These activities covered topics ranging from shapes and colours to size and sorting. With basic education, Jayesh's mother (studied up to grade 3) and his father (studied up to grade 7), have taken an active part in the learning and development of Jayesh and his siblings. With a focus on developing his social and cognitive skills through Pratham's remote content, and periodic discussion on nutrition with the Anganwadi worker, Jayesh has grown up to be a happy and curious child. The mothers' group that his mother is a part of, has also become more confident and involved and now supports other mothers and their children in fulfilling their learning needs. It is through these small interventions that the community is empowered to provide support to its children to enable them to build foundational skills.





School Readiness to Build and Sustain Holistic Learning Environments

Name of the Volunteer:

Chandana Vartha

Dongri Village, Talasari

To tackle movement restrictions brought about by the pandemic, LTPCT and Pratham launched the remote learning initiatives to help children stay connected to learning. This ensured school readiness for children entering grades 1 and 2. For parents who did not own smartphones to access learning material, Chandana Varta, a Project Vidya Volunteer stepped up to personally visit homes of children in her community. She ensured that the material shared as part of the remote content dissemination was effectively used among the children. She also facilitated children's groups and led language and math camps when the situation on-ground improved. She thoroughly enjoyed her training as part of the School Readiness Campaign and was prompt to apply her training in play-way approach, digital readiness and other skills to her community. Through this she nurtured the Mothers Groups and built a holistic learning environment for children.





Empowering Students with Jaaticha Dakhala (Caste Certificate)

Beneficiaries:

Mayank Dilip Dhodi and Dipak Dhodi

Arajpada, Girgaon, Talasari

There was a time when tribal students of grade 10 and 12 had to re-evaluate higher education outside of their villages given challenges such as high tuition fees, lodging and boarding costs, commute costs especially with limited or no financial support from their families. In such cases, a power document such as 'Jaaticha Dakhala' or the Caste Certificate helps these students overcome financial burden. Mayank Dilip Dodhi and Dipak Dodhi were two such students who after securing a good score in their SSC board exams, passed the entrance test and interview at the Indo-German Tool Room, Aurangabad, to secure admission for Diploma in Mechatronics. Thanks to the Caste Certificate the two students are now pursuing their course without having to be burdened by the pressure of arranging for funds towards their education. Similarly, there are other students like them who are staying at Government guest houses, with their expenses taken care of due to this document. Teachers, parents, NGOs, & LTPCT and its interventions were responsible for Dilip and Dipak's progressive journey.





JEEVAN

SUSTAINABLE MANAGEMENT AND
EQUITABLE ACCESS TO WATER

Equitable access to safe water is the 'life', 'jeevan' or primal human need for well-being, livelihood and sustainable living. India, the home to four percent of the world's water resources has gradually inched towards becoming water-stressed and is on the brink of its worst water crisis in history. Ground water resources and equitable access to water continue to be a pressing issue for the nation and sustainable solutions will only come with the collective efforts of a public-private partnership.

At LTPCT, we started our intervention with water since 2007-08 and by 2017, we focussed on building capacities of community's farmers through our WASH initiative with the goal of ensuring access to water for all. The team initiated various activities to strive for economic upliftment through equitable access to the most important natural resource, water, in Maharashtra's Talasari block of Palghar district.

माहिवासी आनुविका पृष्ठि कार्यक्रम
तस्य छिहर तथा पियत करवा माटे भेत-तलापडी योजना
गाम:- गावजस, ता.आहवा, जि.डांग

भावीनु नाम	पियत विस्तार	भेत-तलापडीनु माप	पाणीनी संग्रहणकित
कुतेशभाई आसकवाड	०.३०	६३.६० X १६.५५	६३.६० X १६.५५
जिलभाई आसकवाड	०.५०	X	६३.६० X १६.५५
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कुल	०.६०		(६३.६० मीटर)

वर्ष: २०२१-२०२२

योजनामां आपेल साधलोनी विगत :-

विगत	घ.मी/घो.मी	कुल भर
भेत-तलापडीनु मोटासकम	६५६ घन मीटर	३५४६४/-
पडी ५०० माईकोन पोस्टीक शीट (कंपनी ओकस-ओन्ड)	६६६.३३ घो.मीटर	६४६३६/-

अभलीकरल संस्था

आजुविका विकास कार्यक्रम (आजुविका)





Challenges

- Low water table due to water runoff in spite of adequate rainfall
- Lack of water development structures to save rainwater
- Challenging geographical terrain
- Scarcity of resources for micro irrigation



Strategy

- Conservation of natural resources for community empowerment and development
- Increase availability and accessibility of water through water resource development
- Enhance water use efficiency by promotion of micro-irrigation techniques

The strategy for Jeevan is to create prototypes in small geographies (such as Borkhal Group Gram-panchayat from Ahwa block of Dang District) by saturating all resources and collaborating with community, NGOs, Government and other stakeholders. Once the impact is evaluated and deemed satisfactory, the initiatives are scaled up for wider reach and impact.



Interventions

LTPCT's breakthrough programme in Talasari became a benchmark to take this initiative to other parts of the state where LTPCT felt the need to empower communities to become self-reliant. With rising water scarcity in the country, the first people to bear the brunt of it are India's rural population who rely heavily on the monsoon and the country's natural water resources for agriculture and allied needs.

LTPCT created a few check dams to help in water restoration that would increase ground water level. Later it added micro irrigation projects at a few sites where perennial river water source was available but not utilized. LTPCT was cognizant of the fact that these initiatives were not enough to enhance the income of tribal farmers at the household level. This led to implementation of a project to provide 360-degree support towards farmers' wellbeing.



Access to Improved and Sustained Water Resources and Usage

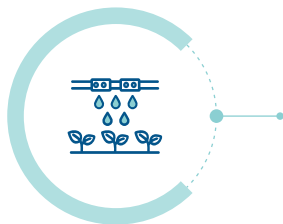
Borewell Recharge: The cluster in the Vansda, Ahwa, Dang district locations is known for two extremes - hot and dry summer and high rainfall during the monsoon. Oscillating between the two, the villagers stare at acute water scarcity around the months of February every year. Through the Borewell Recharge project, LTPCT initiated work on increasing ground water level through water recharge technology.

Water Availability for Domestic Use: The Patil faliya region of Molamba village of Vansda was heavily dependent on ground water resources. The region was severely distressed given its borewell was almost a kilometre away from the village. The BAIF-LTPCT team worked with the community to identify a suitable site to lay a water pipeline. The farmers joined in as they would get water at their doorstep without the use of any conventional source of energy like diesel, electricity, or solar.



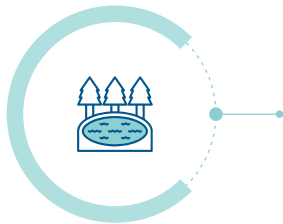


Engaging Farmers with Sustainable Agricultural Practices



Drip Irrigation Promotion in Ahwa

The most important and meaningful intervention of the project team has been the pilot promotion of drip irrigation, in partnership with the community, Amee Irrigation and the Government of Gujarat through Gujarat Green Revolution Company (GGRC). Further, through LTPCT's awareness initiatives and hand holding support by Aga Khan Rural Support Programme (AKRSP) team, farmers are adopting new technology and practices in water conservation. Special efforts are being made in regions like Dang where water is one of the scarcest resources after February due to run off.



Farm Ponds in Ahwa

Farm ponds were created with the intention of providing perennial water and supporting irrigation for farmers who lacked access to any water source. Farm pond is known to fulfil the dual purpose of providing irrigation support and build an alternate livelihood through fisheries.



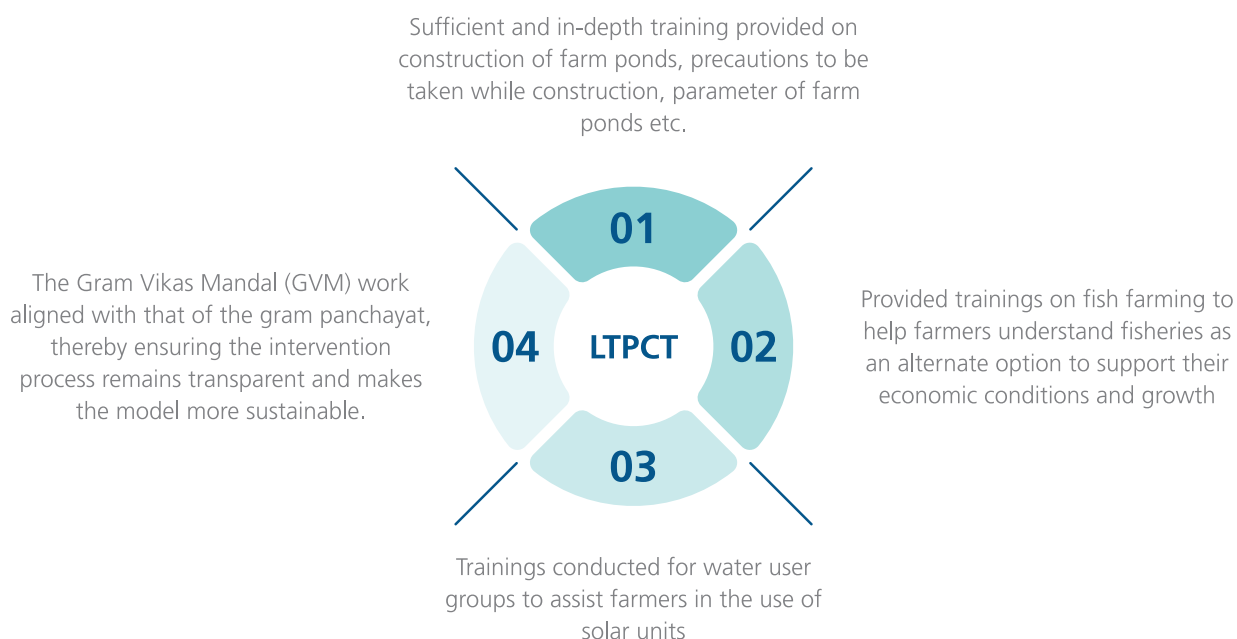
Check Dam

24 farmers in the Navsari region are cultivating their second crop this year - Paddy in monsoon and Bajra, Urad, Gram, Wheat, etc. in Rabi season. Farmers from Vansda region are also benefitting from the second crop cultivation this year.



Empowering Community with Training and Capacity Building

Capacity Building of User Groups: LTPCT has always focused on creating a solid foundation prior to initiating interventions at community levels through a series of meetings and interactions.





Impact



15 farm ponds

completed in Ahwa block and 22.5 acres of land brought under irrigation



35.1

acres of land was irrigated additionally through the check dams in Ahwa Block



77/100

Of the 100 farmers, 77 benefitted through Gujarat Green Revolution Company (GGRC) and 23 farmers directly through the project



1,89,090

Cubic meters water saved from Drip irrigation system



89.8

acres of land covered under the drip irrigation initiative



35.1

Cubic meters water potential created



233

person days of work created worth Rs.1.6 Lakhs through the Mahatma Gandhi National Rural Employment Guarantee Act 2005 or MGNREGA



100+ people

Access to water for domestic use brought down drudgery for women from 1km to 100 metres and 22 households with over 100 people benefitted from Talasari



15 borewells

completed under the borewell recharge project with the construction of seven individual and eight community structures



45

farmers benefitted from the farm ponds activity in Ahwa, Dang





Case Study - Water

Knowledge Building and Implementation of Solar Based Group Irrigation

Beneficiary: **Gulabbhai Jadvā and 24 Small and Marginal Farmers from the Umarapada Village, Dang district**

Project: **Sidharth Solar Based Group Irrigation**

Gulabbhai Jadvā from Umarapada Village belongs to a group of small and marginal farmers who could cultivate their lands only during the Kharif season for paddy. Water scarcity and lack of exposure on the changing trends in agriculture meant they were prone to uncertainty. With no alternate livelihood option post monsoon, most of the community members like Gulabbhai Jadvā migrated to nearby places to work as daily wage workers. Despite the Khapri River flowing close to their agriculture land, none of these farmers had the knowledge or wherewithal to reinvest in irrigation and construction of pipeline. Realising the gaps and challenges faced by Gulabbhai and his fellow farmers, LTPCT partnered with the Aga Khan Rural Support Programme (India) - AKRSPI to initiate an irrigation project and conduct workshops to provide support to the farmers.

Irrigation being one of the primary challenges, AKRSPI proposed the installation of solar-based irrigation units. The project met with initial scepticism since farmers were only exposed to traditional electricity and diesel-based irrigation methods. These farmers were encouraged to visit Kumarbandh and Bordahad Villages to interact with solar irrigation groups and understand its functioning and technicalities. After understanding its long-term benefits, they contributed Rs 7000/- to install solar irrigation units. The farmers also formed a committee of 11 members for overseeing operation and maintenance of the unit.

After installation of the solar irrigation unit, 17.75 acres of land has come under irrigation and benefited 24 farmers. 3-4 farmers can irrigate their farms every day. Gulabbhai is the first generation in his family to witness greenery even during summers due to this irrigation project. Availability of solar units has not only increased income by Rs.25000 to 40000/- (per annum) but also significantly reduced migration. Several farmers have also started following better cropping practices and many are opting for practical experience. The group has decided to desilt check dams and repair them using their funds and labour.





Case Study - Water

Subsistence to Surplus

Beneficiary Name: **Situ Ben Hiraj Bhai Sevur, Umapada Village of Borkhal Panchayat, Ahwa Block, Dangs district**

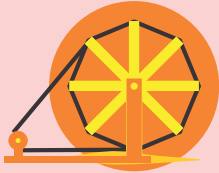
Project: **Sidhharath Solar-Based lift Irrigation Group**

Situ Ben has a family of nine members including herself which depends entirely on subsistence traditional farming. Though her agriculture land is close to the Khapri river, she lacked the resources to fetch the water for irrigation. This meant that Situ Ben could grow crops only during the monsoon season. At other times, water scarcity during winter and summer crop cultivation forced Situ Ben and her husband to work as daily wage workers or go to the forest to cut trees under the Van Samiti programme.

With LTPCT's intervention to install solar units for irrigation, Situ Ben's agriculture land received regular supply of water which helped her farm ladyfinger as a summer crop for the very first time on her 0.12 acres of land. She also took the initiative of building her knowledge and skill about lady finger farming by interacting with fellow farmers from neighbouring villages. With a trial cultivation, Situ Ben has set her sight to cultivate on more portions of land through advanced practices in the coming seasons and encourage other farmers to join her to bring down the investment costs. With the availability of water, most of the migrant farmers are planning to return to their villages to begin cultivation of similar cash crops.

Solar-based group irrigation system has brought farmers together to plan, implement and manage their agriculture activity as well as support the growth of the local economy. If adequately regulated, these institutions can continue to function and address community needs for a longer time, even after the interventions phase out.





UDDYAM

ACCESS TO EQUITABLE LIVELIHOOD AND
SUSTAINABLE SKILL DEVELOPMENT

India's distinctive demographic advantage of a 60% young population puts the country in pole position for growth and development. This large workforce also needs access to equitable livelihood, which comes from access to resources and quality of life, improved employability and meaningful livelihood opportunities.

LTPCT has been working closely with VRUTTI, the partner organisation for agriculture livelihood development in Talasari since 2019. This association continues to handhold farmers for access to equitable livelihoods and sustainable skill development. LTPCT and VRUTTI continue to increase the wealth and resilience of farmers in the community through initiatives such as farm advisory, institution-building, enterprise promotion and agri market among others. In doing so, the idea is to build an entrepreneurial culture among farmers thereby maximising their farm-based incomes. LTPCT also partnered with AKSRPI and BAIF to reach out to marginalised farmers to improve income at the household level.





Challenges

- Poor access to equitable livelihood that comes from access to basic resources and quality of life
- Several project initiatives were pushed due to the second wave of the Covid-19 pandemic and subsequent lockdowns
- Unexpected rainfall delayed the construction of farms pond and land levelling
- A meagre 2% of India's population is formally skilled, leading to skill shortage challenges in India's job market



Strategy

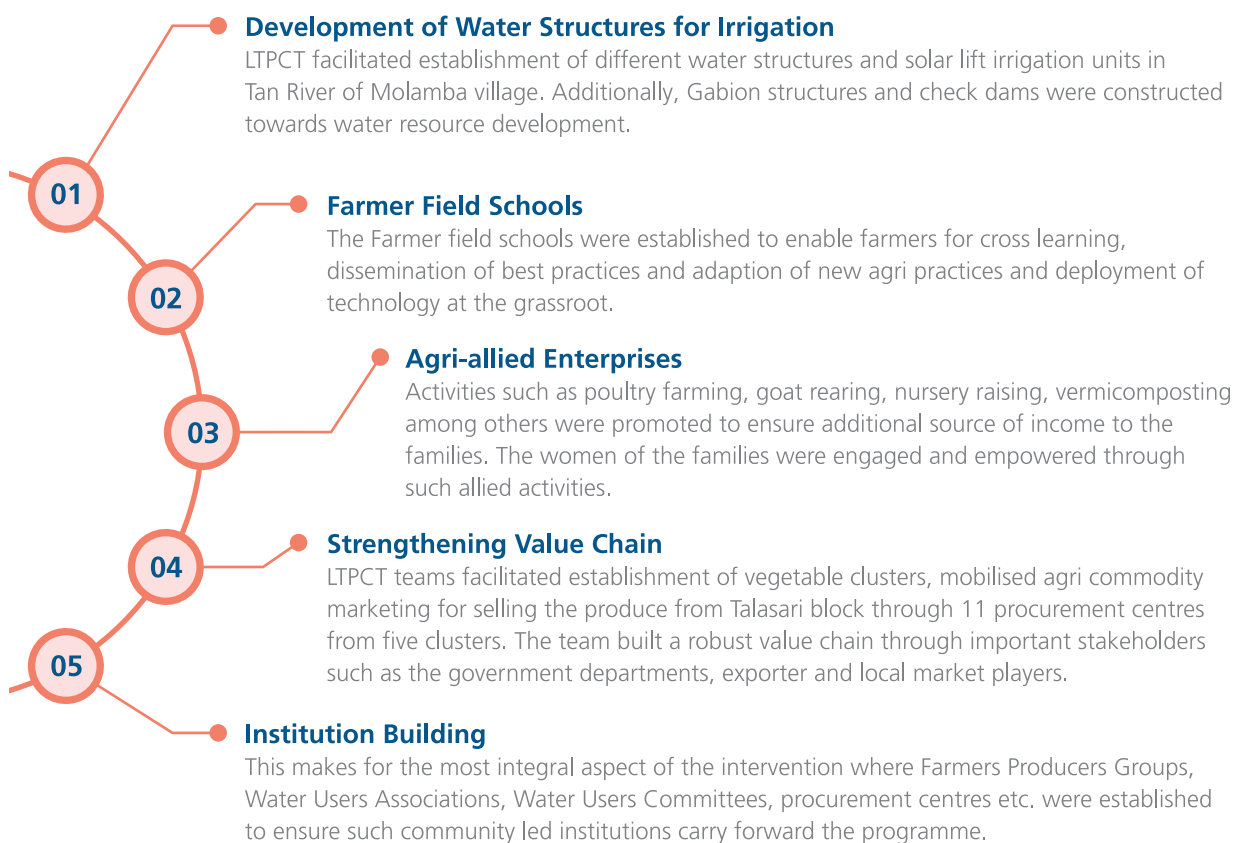
- Community participation for access to resources for the communities and tribes
- Right execution of water distribution schedule and handholding farmers for access to fair livelihood opportunities
- Extend skill building to women, school dropouts, marginalised youth & member of Primitive Vulnerable Tribal Group (PVTG) - Landless Labourers



Interventions



Access to Agriculture Extension and Improving Quality of Yield





Improving Agriculture and Livestock Management

Integrated Approach for Enhancing Livelihood for Tribal Communities:

LTPCT partnered with the Aga Khan Rural Support Programme (AKRSP) in Dang district of Gujarat. The intervention began by launching "Natural Resource Management and Improving Agriculture and livestock Management Practices" in the six villages of Borkhal Panchayat with the objective to improve the agriculture and livestock practices among community.





Impact - Livelihood Interventions



964 acres

land utilized for second crop cultivation in FY2021-22 compared to 560 acres in FY2020-21



1066

cultivators in FY2021-22 compared to 619 cultivators in FY2020-21



400 farmers

More than 400 farmers started chilli cultivation for the first time, reinforcing the impact of cross learning in Talasari



1287

Farmers benefit from 35 farmer-field school visits



61

Agri crop demonstration plots introduced



18 poultry

demonstrations and awareness programmes from tribal families



32 acres

As part of the Integrated approach for enhancing livelihood for Tribal communities programme, 32 acres of land was levelled as part of the soil and water conservation project which has benefitted 249 farmers in Dang



1636 farmers

have paid a share capital sum of Rs.19.74 lakhs and an enrolment fee of Rs.2.46 lakhs for the formation of the Talasari Adivasi Producer Company Pvt. Ltd. in Chondha, Vandsa



151 tonnes

of vegetables have been sold in the Vandsa Block of Navsari by growing inter crops under creepers, 250 farmers have received plant-protection material



200 farmers

in the Vandsa Block are farming in around 25 acres of land with a total produce of 126.3 tonnes and a net profit of ₹ 22.70 Lakh



5600 species

In the same project, 50 farmers were supported through creeper cultivation and around 5600 species of saplings were distributed to 2271 households in Chondha, Vandsa



07

Gabion structures installed benefitting 14 farmers and covers an area of 21.2 acres with a water potential of 826.92 cubic meters created in Vandsa



16

Solar lift irrigations now helping 840 farmers in Ahwa, Dang



176 tonnes

of agri commodity worth ₹ 1.12 crores sold



6 farmer field

schools set up through the programme and 71 farmers have completed soil testing



Access to Initiatives

that improve overall livelihood have significantly reduced dependency on rainfall, transporting of produce to the market, bargaining power against traders, value chain, agriculture input cost



Accessibility of Water

among the two kharif and rabi harvesting seasons increased over the period of one year after installation of solar-based irrigation systems and construction of farm ponds. Cultivable land across all the seasons has increased.



Cultivation during Rabi and Zaid

Prior to the intervention, fewer farmers would cultivate during Rabi and Zaid (pre-monsoon) seasons. Reports suggest that this number is going to change drastically from the upcoming season



Anil Naik Technical Training Centre (ANTTC)

The Anil Naik Technical Training Centre (ANTTC) is LTPCT's first skill training centre for school dropouts in south Gujarat. Affiliated to the National Skill Development Corporation, it is regarded as a Centre of Excellence which has, since its inception, seen 4021 students including 1100 girls' graduate.

Innovation raises the standards of education in today's real world. At ANTTC, the focus is not just on vocational training for skill development, but to provide holistic theory and practical knowledge and training students on various soft skills.



1. Auto Service Camp

The centre organised free car and bike service camps offering services such as Free vehicle check-up, Preventive maintenance, Repair/ replacement, Free wash, through the year providing a platform for our students to get real-time work experience.



3. Digital Literacy

Introduction of digital literacy dovetailing technical training with the help of a digital lab developed by L&T Technology Services (LTTS) has not only given computer knowledge to the trainees, but has increased their confidence and chances of getting better jobs. Assessment and certification by NASSCOM (National Association of Software & Services Companies) has added value to the knowledge acquired by trainees.

school-drop-out rural youth. These young minds who are already undergoing technical training at the centre are offered additional technology-driven soft skills to better their employment prospects. Training programmes include trainings in 'Tally Essential Comprehensive' and Triple C' (Course of Computer Concepts).



6. Assistant Beauty Therapist

ANTTC has put together an assistant beauty therapist course which provides income generation opportunities to rural women for a sustainable livelihood and growth by job-linked skill development trainings.



2. Innovation-Driven Skilling

The centre uses virtual reality as a highly effective training tool, recommended by the Ministry of Skill Development & Entrepreneurship. At ANTTC VR technology is being used for courses offered under Automotive, Welder & Fitter and showcases ANTTC's efforts towards digitisation and enhancing delivery using modern technology.



4. Technical Training Programmes

The ANTTC introduced the Digital Literacy Training programmes in 'Tally Essential Comprehensive' and Triple C' (Course of Computer Concepts) to provide employment opportunities to



5. Self-employed Tailor Training at the ANTTC

The programme provides training to skilled tailors for stitching custom Indian clothes that require skills such as taking right measurements, cutting fabric, using ordinary sewing machines, alterations and fittings. This programme caters to those who have small capital to invest in order to earn money.



7. Livelihood and Skill Development Project

The Solar System Maintenance Training Program organised at the ANTTC, aimed at training local farmers from Talasari and support them with tool kits to take care of service, repair and preventive maintenance of solar units installed in their villages for lift irrigation, thus enabling them to save time and money required to take care of breakdowns.



Impact - Skill Building Intervention through the Anil Naik Technical Training Centre (ANTTC)

2x

Doubled yearly intake in FY 2021-22 compared to the last two years



Maximum growth

Solar, Automotive & Electrician trade saw maximum growth in intake



42 girls

joined the Electrician and Solar courses for the first time at ANTTC



5169 students

Of the 105 schools which were approached, school drop-out student data of 5169 students was collected from 67 schools



454

LTPCT has trained 454 trainees at ANTTC in technical fields like Auto Mechanics, Welder, Fitter, Electrician, Solar Panel Technician, Beauty and Apparels



390

Gram Panchayats out of 6 blocks of Navsari were contacted to mobilise 1110 students across all programs at ANTTC during 2021-22



75 women

were trained through the assistant beauty therapist programme, out of which 65% women were from ST category and 65% women's educational qualification was below 10th Std. (Access to skilling for the underserved, semi-literate unemployed women)



90

Increased girls' hostel capacity to 90 students ensuring girls residing over 25km away from Kharel and wanting to train at the ANTTC could now join the residential facility for any course of their choice in Dang & Vansda blocks



9 students

of Course of Computer Concepts (CCC) have been placed and 22 students from Tally Comprehensive Programme have been placed successfully



65 students

passed the Tally Comprehensive Programme, of which 72% were girls



60 trainees

of Course of Computer Concepts (CCC) programme, 75% were girls



16 solar units

were distributed amongst 10 farmers for maintenance from Talasari



300 trainees

were provided training in Digital Literacy



80 students

trained in tailoring with an average income of over ₹ 3500 per month



Project Uddyam



Project Uddyam was initiated for the years 2018-2021 in Talasari block in Palghar district of Maharashtra with the aim of transforming it into a model block. The project's approach for integrated local economic development of the block focused on three main components - livelihood enhancement (agriculture and allied activities), convergence (access to entitlements), and promotion of Warli art. The project formed farmer producer groups, provided agri-extension services on crop advisory to farmers and established demo farms. The project also established procurement centers to enable aggregation of farmer produce and market linkage with big buyers. Digital advisories were issued to farmers through creation of a WhatsApp group (audio messages, pdf documents) during the COVID-19 pandemic. SoPs for focus crops (paddy, chilli, mango) have also been developed by the project.

An innovative component under the project was the creation of a cadre of local women managers who served as managers for local collectives and provided day-to-day managerial services to them. Under this, selected women from UMED's community cadre were trained on an Enterprise Leadership Development Programme, the curriculum of which was developed jointly with, and certified by Institute of Rural Management (IRMA). With their newly acquired leadership and management skills, they will be able to ensure that the local farmer producer groups, procurement centers and collectives remain functional. They will also be critical in terms of backward and forward linkages for the producer groups as well as in post-harvest handling of the produce for cleaning, grading, aggregation and lot creation at village level procurement centers. Uddyam also worked with Warli artisans, organizing them into producer groups, training them on Warli art-related product design and development, creation of a brand "WARLI SHAILI" to promote Warli products, as well as linking the artisans to institutional buyers.

Convergence or social protection was a very important component under the project. Under this, households were informed of government schemes and entitlements through awareness sessions and were then supported to apply for these schemes. The project also supported the households to get the schemes and entitlements sanctioned by following-up with relevant government departments. Moreover, the project helped the community to access block and district level funds for livelihood development by submitting proposals and following-up for their sanction. A cadre of local community professionals were trained on helping the community access these schemes and entitlements. A compendium of schemes and entitlements applicable to the community in Talasari was also developed under the project to serve as a ready reference to the community professionals to aid access.

Scale Up:

UNDP is scaling up this approach of building managerial capacity among rural women for producer collectives in its own projects and advocating with the State and Central Government to adopt this innovative approach by sharing curriculum and project impact reports.

(Source-Niti Aayog)





Case Study - Livelihood

Improving Land Management

Beneficiary: **Sundar Ben Zopde from Vihiramba Village**

Project: **Levelling of Land for Increasing Cultivable Area**

Meet Sundar ben Zopde, a woman farmer of Vihiramba, who lives with her husband, three sons, and two daughters. The entire family depends on agriculture and animal husbandry for their living. Of her 2 acres land, almost half of it is hilly and uneven which makes ploughing, transplanting and irrigation extremely challenging. Uneven land was reducing fertility as the topsoil was eroding in the monsoon due to heavy rainfall, thereby reducing land productivity. Sunder ben used to cultivate paddy and millets during the monsoon season, and partially cultivate post-monsoon to grow chickpea and gram in winter and black gram in summer. LTPCT realised the challenges posed by the hilly terrain and resolved them by land management initiatives such as Land Levelling. This was given priority for vulnerable households like Sunder ben and those of single women, widows, small and marginal farmers, to name a few. Levelling the land not only increased the cultivable area for such small farmers but also made tilling and irrigation easier for them.

After land levelling, Sunder ben adopted an incremental approach which created space to experiment - she shifted from black grams to tomato and onion cultivation. The cost of growing tomatoes was approximately Rs. 2000/- as input cost. At the end of the cycle, she will earn around Rs. 10,000/- from tomatoes which will become her surplus income. Today, she grows onions on a small portion of her land for seeds (for sowing next season), which will help her save Rs. 4000/-.



Case Study - Skill Development

Course of Computer Concepts - The Anil Naik Technical Training Centre

Beneficiary Name: **Ritik Ravishankar Mishra**

Education: **10th Grade Dropout**

Project: **Course of Computer Concepts (CCC) Training Programme**

22-year-old Ritik Ravisankar Mishra is a brilliant student. His father works as a security guard and his mother is a homemaker. Barely able to make ends meet, Ritik had to unwillingly drop out after class 10 due to financial crisis. His father wanted him to work as a security guard, but he was reluctant. One day, while walking through a lane, Ritik found a leaflet on the road which spoke of a job opportunity after training at the Anil Naik Technical Training Centre (ANTTC). He visited the centre where he met a Career Counsellor who guided him on the various available courses, prospects, etc. While he was happy to see the huge centre, he was elated to know that the course training was sponsored, which meant he didn't have to pay any fee. Ritik picked the Course of Computer Concepts (CCC) Training programme and found the trainers very approachable and helpful.

Ritik was focused and completed the 2-month training diligently. However, he realised he lacked communication skills which were a hindrance for his interviews. He took extra sessions with his trainers to overcome this challenge and today, he is employed at the Ramdev Chemical Work and earns Rs. 5000/ month. Ritik remains thankful to the ANTTC for this opportunity that gave him the right direction, a conducive environment to kickstart his career.



ARO GYA

HEALTH THAT STRENGTHENS

The last two years of the pandemic was a wake-up call to revisit the vastly disparate healthcare infrastructure in India and put a thrust on ensuring accessibility to all. LTPCT through its community health programme 'Arogya' made it its mission to enhance community health and provide healthcare services to the last mile. This connects to LTPCT's larger vision of providing support to sustainably uplift and empower its communities through purposeful interventions.





Challenges

- Poor access to healthcare in rural and tribal areas
- Lack of robust health infrastructure
- Lack of skilled healthcare providers
- Pandemic and fear of further isolation



Strategy

The Arogya (Health) project is aligned with UN's Sustainability Development Goal No 3 - Ensuring healthy lives and promoting well-being for all ages. Each of its initiatives are designed towards preventive, curative and promotive healthcare of the disadvantaged and include:

01. Community Health Centres

- Providing access to maternal, child, family welfare, paediatric and general healthcare
- Across Gujarat, Tamil Nadu and Maharashtra

02. Multi-Specialty Community Health Centres

- For Dialysis and Anti-retroviral therapy (ART)

03. Mobile Health Units (MHU) and Health Camps

- Providing easy and better access to healthcare for school children, women, and elderly from the disadvantaged communities in remote villages

04. Health Awareness

- Easy access for adolescents
- Blood donation camps and care & counselling for differently abled children

05. Targeted Interventions

- Under Government Health Intervention

LTPCT has designed this model with a primary goal of ensuring even the most marginalised sections of the society have equitable access to affordable and quality healthcare services.



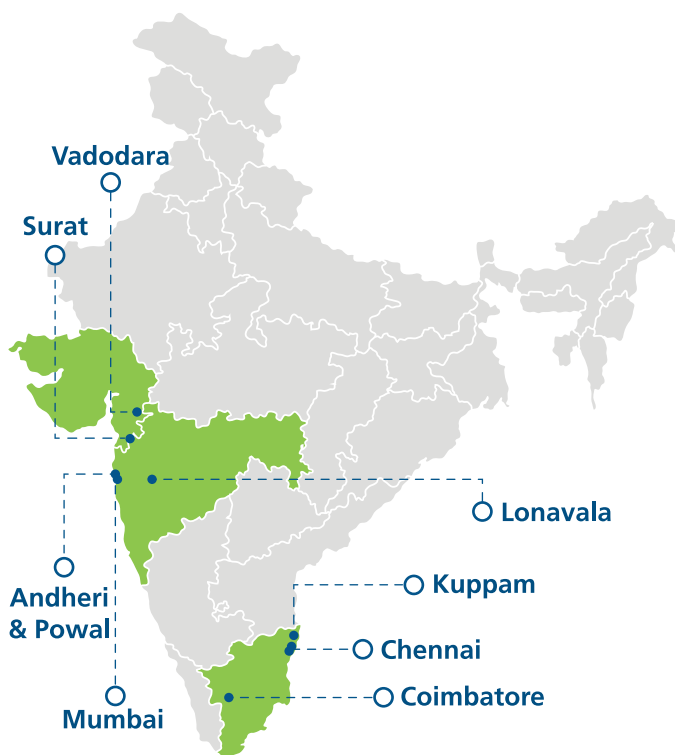
Interventions



Community Health Centre (CHC), Supported by L&T CSR

In FY 2021-22, LTPCT received a grant from L&T CSR towards operational expenses of Community Health Centres (CHCs). This grant and an effective planning exercise with the help of L&T CSR ensured that CHCs could efficiently provide healthcare and dialysis treatment thereby mitigating Covid-19 imposed challenges.





Community Health Centers: 8

Maharashtra

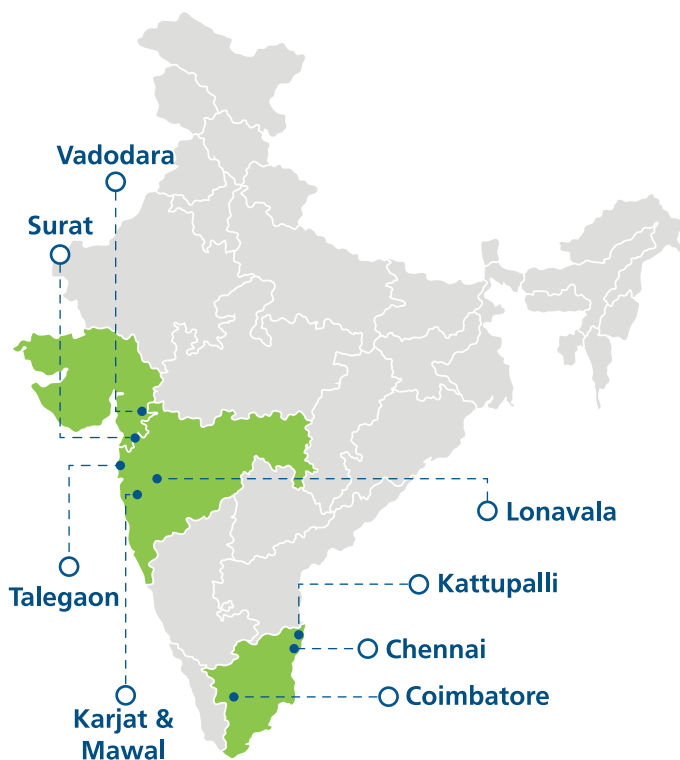
- Nirali | A. M. Naik Charitable Health Care Facility, Mumbai
- ART - Anti Retroviral Therapy Centre, Mumbai
- Health Centre, Lonavala

Gujarat

- Health & Dialysis Centre, Vadodara
- Health & Dialysis Centre, Surat

Tamil Nadu

- Health & Dialysis Centre, Chennai
- Health Centre, Coimbatore
- Health Centre, Kuppam



Mobile Health Units: 13 Vans

Maharashtra - 5 Vans


- Lonavala, Talegaon, Karjat
- Mawal
- Vikramgad

Gujarat - 4 Vans


- Vandsa, Surat and two vans in Vadodara

Tamil Nadu - 4 Vans


- Chennai, Coimbatore and Kattupalli

- 


1 Health & Dialysis Centre

The Vadodara centre continued to operate its dialysis services under the MA Yojana and procured a defibrillator for the dialysis unit. It strengthened various CHC activities including upgradation in dental services and began operations of two mobile medical units.
- 

2 Medical Centre

The Lonavala Health Centre supported the local government through various awareness and medical education programmes and consultations for Government staff and the community during Covid. The centre explored the scope of extending its services to the Mawal region in FY 2021-22.
- 

3 Antiretroviral Therapy Centre, Andheri, Mumbai

In the thick of Covid-19, the centre continued its selfless service for the communities and people living with HIV/AIDS. It upgraded its pathology report services with the introduction of the Laboratory ELab software and essential IT requirement.
- 

4 NIRALI

The A.M. Naik Charitable Health Services introduced and upgraded the centre through essential services such as elevating the OT equipment with addition of an orthopaedic table, enhancing physiotherapy services, etc. The centre continued with its immunization services under the public-private partnership approach.

Lorem ipsum

Health on Wheels - Mobile Medical Unit (MMU)

Health on Wheels, or a mobile clinic, is an important intervention catering to remote communities having little or no access to immediate or emergency healthcare, due to issues of accessibility and topography of the regions. This inspired LTPCT to create Mobile Medical Units (MMU) that can reach the remotest corners of the villages and communities with the hope of providing equitable access to healthcare. This year, LTPCT invited Social Action for Manpower Creation (SAMPARC), to provide preventive and curative health services for the rural and tribal communities of 12 villages in Pawana Nagar location at Mawal region of Pune district of Maharashtra through the Medical Mobile Unit Project.



Mobile Medical Unit, Mawal

The Mawal region in Maharashtra is in the midst of the Sahyadri Valley and covered with mountains and forests. High rainfall and general topography of this area makes it challenging for its inhabitants to access healthcare, especially during an emergency. Together with SAMPARC, LTPCT introduced the Mobile Medical Unit services at Mawal to specifically cater to the Katkari tribes who were deprived of access to healthcare. As per the Ministry of Home Affairs, Katkaris are classified as one of the 75 Particularly Vulnerable Tribal Groups (PVTG).



Disaster Response

Support through Mobile Medical Unit for Flood Relief at Mahad

LTPCT has always been an early responder in supporting the State Government of Maharashtra during natural disasters and crises. Several regions in the state have fallen prey to torrential rains and subsequent floods over the last few years. This year, the Mahad region in Raigad district was left wrecked by floods in the month of July. The programme reached out to 35,000 families from Mahad and Poladpur through six mobile units and specialized health camps.



Maternal and Child Healthcare (MCH Project)

With the objective of reducing the number of high-risk mothers and capacity building of Front-Line Health Workers in the Public Health Department of Talasari Block, LTPCT continues to create meaningful initiatives over the years.



01

Primary Health Centres (PHC)

The Primary Health Centre (PHC) is crucial to the MCH Project and is a platform where all health workers converge. The Manav Vikas Divas camps conducted at the PHC level for health-checks, lab related tests, related to ANC and PNC mothers and malnourished children have received traction over time.

02

Information Education & Communication

With the help of various "Information, Education & Communication (IEC)" materials like Flip Charts, Posters, Pamphlets, Tabs, & Audio-Visuals, the MCH project team conducts various awareness sessions and interactive activities with targeted audiences.

03

Co-ordination with Accredited Social & Health Activist (ASHA) workers

The MCH Project Team continues to visit ASHA workers at respective Padas/hamlets, to

04

Anganwadi Visits

The MCH Project team conducts target specific sessions with participating women groups, interact with ANC & PNC mothers for follow ups, counsel the mothers and arrange for home visits for further follow-ups. Counselling is done using Information Education Communication (IEC) material to enhance their sensitisation level towards health, immunisation, nutrition, personal hygiene & Infant and Young Child Feeding practices (IYCF).

05

Family Life Education Workshops (FLE)

School closures for almost a year during pandemic put a pause to the Family Life Education (FLE) awareness camps. To address this gap, LTPCT in collaboration with I.C.D.S. Department, Talasari MCH Project team conducted limited FLE sessions in the community by maintaining social distancing and use of masks for all participants.

06

Home Visits

Home visits are integral to the MCH Project activity and are conducted on a regular basis. The project team ensures that an ANC which is in its first and third trimester is visited at least once a month.

07

CHETNA for Women, Young People and Children

As part of its on-going interventions towards nutrition, LTPCT along with CHETNA intervened to understand the health and nutrition scenario of selected villages of Ahwa and Vansda blocks of Dang and Navsari districts of Gujarat. The Programme's vision is to increase the nutritional status of children under five years by 50%, Adolescents and women by 25% at the end of three years.

Expected Outcome:

60%

increased awareness among adolescents on nutrition and reproductive health

60%

increased community participation in various health and nutrition related activities

50%

increase in breast feeding practice and complementary feeding

75%

increase in practice related to personal hygiene

50%

increase in accessing public health services and government scheme related to maternal, child and adolescent health

25%

increase in 4 ANC

40%

increase in early registration of pregnant women



Better Vision for All

VisionSpring Foundation actively works as a Covid-19 responder with the Government. The foundation partnered with LTPCT along with J.V. Gokal Charity Trust, Kotwalwadi Trust, Neral to support 1201 tribal communities, their families and households, by organizing eye-screening in the Karjat blocks of the Raigad district in Maharashtra.





VisionSpring Foundation Project

With increase in Covid-19 protocols and scare of infections hampering primary care, VisionSpring conducted eye-screenings in the Covid-19 safe 'New Normal' environment by adhering to the protocols. The foundation set up Eye screenings and Eyeglasses Outreach Program, provided corrective eyeglasses to those in need and referred people that needed cataract surgery and other medical interventions to Government/other hospitals for further diagnosis and treatment.

VisionSpring Foundation, in partnership with LTPCT and in association with J.V. Gokal Charity Trust and Rotary Hospital, supported 5009 tribal communities, their families and households in the Talawda, Malwada and Kurze PHCs in Vikramgad.

Health for All Project

• Arogya Sanvardhan Project

In order to improve health-seeking behaviours and facilitate early diagnosis and management, the Niramaya Health Foundation with support of LTPCT started the "Aarogya-Sanvardhan - Health for All" programme in the community of Marol Pipeline, Andheri East. Marol Pipeline is known as one of the most crowded slum communities of Mumbai with more than 19 slum pockets. The increased pollution and population due to the sudden growth of commercial complexes in this location have amplified health and sanitation issues in these communities. Through this project, LTPCT aimed at creating awareness about common health issues and establish referral linkages to ensure universal health coverage for the community people.

Outreach initiatives for Arogya Sanvardhan included home visits, meeting/consultations and coordination with project stakeholders, community health education sessions, follow-up and referrals of identified high-risk people, access to referral health services, enrolment of community people on HaqDarshak mobile application, special health education and practice sessions.



Healthcare Skill-building

• General Duty Assistant (GDA) Course

LTPCT and Kotwalwadi Trust have been working towards skill and capacity building of the women from the communities to make them gainfully employable, enable home care assistance for senior citizens and patients in need, and creating awareness on first aid and health certification.

• Women Empowerment through Skilling in Remote Areas of Karjat, Murbad and Khalapur Taluka

With Covid-19 at its peak, the General Duty Assistant (GDA) course trainees faced challenges such as lack of transport systems to go to work at clinics and hospitals. The new GDA batch of the year was restricted due to the nationwide lockdown, prompting LTPCT and the Kotwalwadi trust to introduce technology to disseminate lectures. Lectures were conducted using Google Meet app and over WhatsApp groups.



55 communities

Community Awareness Programme on Breast Feeding Practices which covered 123 ANC, 44 PNC, 14 adolescent girls and 55 communities in Talasari



3558 beneficiaries

The MCH team conducted 184 Community-level awareness sessions on Anaemia and covered 3558 beneficiaries in Talasari



1506 beneficiaries

During the reporting year, the team covered 69 health and hygiene sessions to cover 1506 beneficiaries in Talasari



190 ASHA Workers

Celebrated the ASHA Day, a special event in March 2022 which saw the participation of 190 ASHA Workers and 25 staff from various PHCs in Talasari



1900 medical camps

1900 medical camps were organised across various locations through MMU and CHC along with 10-15 scheduled visits per location for promotional activities around health



35,000 inhabitants

Responding to an appeal from the Raigad District Collector, LTPCT rapidly deployed six mobile medical units in Mahad block to reach out to its 35,000 inhabitants for flood relief



4641 trainees

Despite field movement restrictions imposed by the pandemic, the team made 4641 ANC visits and 2215 PNC visits through the year in Talasari (MCH project)



4566 patients

LTPCT and SAMPARC have been able to treat 4566 patients of which 483 were tribals. The patients in the community have immensely benefitted from the MMU and access to healthcare in Vansda



1201 tribal communities

Eye screenings with Covid-19 readiness with 1201 tribal communities, their families and households, in the Karjat blocks of the Raigad district in Maharashtra



81 community level women

LTPCT along with JV Gokal Charity Trust conducted awareness sessions to sensitise the community on the benefits of nutrition during and after pregnancy which saw participation from 125 ANC, 36 PNC, 2 LBW, 4 NAM/ SAM, 41 Adolescent Girls and 81 Community Level Women of reproductive age



265 awareness sessions

The team also conducted 265 Covid-19 Awareness Sessions reaching out to 6038 beneficiaries with the guidance of the Block Development Officer, Panchayat Samiti Talasari with the objective of dispelling myths around the Covid-19 vaccine. This helped in building confidence among the older population and motivating them to take the Covid-19 vaccine.



3239 project beneficiaries

MCH Project Team has frequently visited all 28 such Sub-centres of Amgaon, Vasa, Sutrakar and Udhava PHCs to get the information/references of ANC/ PNC mothers and have reached out to 3239 project beneficiaries close to their residential area in Talasari



6038 beneficiaries

The team covered 265 Covid-19 awareness sessions for 6038 beneficiaries in Talasari



1928 students

The team conducted 44 Family Life Education sessions and covered 1928 students in Talasari



1987 visits

The team also made 1987 visits to High-Risk Mothers and 462 visits to Low-Birth-Weight Babies during the reporting year in Talasari



Case Study - Health

General Duty Assistant (GDA) Certification Course at Kotwalwadi Trust

Beneficiary: **Snehal Dilip Ozare, Rupali Anant Gavli and Yogita Sonu Gavit, 12th pass, Science stream**

Project: **Vikramgad (Palghar District)**

Snehal, Rupali and Yogita lived in the small village of Vikramgad and faced several problems while completing their 12th grade. They found it challenging to continue their education further as their parents were daily wage labourers with no fixed income. To lessen the burden on their parents as well as keeping up with their passion for learning, the three girls started searching for affordable courses. Dr Bhagwan Kavale, a public health officer introduced them to the General Duty Assistant (GDA) Certification course at Kotwalwadi Trust started in association with the LTPCT.

The girls visited Kotwalwadi with their parents to understand more about the course duration and hostel facilities. On enrolling for the course, the three were helped in communication skills and shaping their self-confidence, thereby helping them transition from a small village to a big city. The course and the grooming helped them become independent. The three of them secured a job as staff nurses in Star Hospital at Solapur with Rs.6000/-salary and hostel facilities. The girls are extremely thankful to LTPCT and Kotwalwadi Trust for their outreach in supporting women in the community by making them self-sufficient and independent.





Transitioning the Programme from Talasari

LTPCT kickstarted its community initiatives by partnering with the Government and the United Nations Development Programme (UNDP) with the aim of transforming the Talasari block in Palghar district, Maharashtra into a model block in the year 2017-18. The mission of LTPCT is to bring in changes in Education, Water, Livelihood & Skill Development and Health through a demonstration and replication model.

LTPCT has chosen three gram panchayats of Zari, Kochai and Girgaon to showcase the model of comprehensive community development.

The aim of the programme was to (a) provide access to healthcare (b) improve learning outcomes and (c) increase income at the household level. Various initiatives were undertaken in consultation with local and district officials.

From piloting a project on the fundamental right to education in 2014 to creating a winning model despite several roadblocks and challenges like the pandemic, the Project Vidyaa team has successfully been able to engage and empower the communities in Talasari through the mothers and the Anganwadi workers, training teachers and improving education infrastructure in the block.

Maternal and child health was another programme focus of LTPCT. While starting the programme as per the Government records Talasari was in the bottom two Talukas in terms of all health indicators. LTPCT and its partners incessantly worked on door-to-door counselling of mothers, capacity building of frontline health workers and renovated health infrastructure to deliver quality services.

With reverse migration, lockdowns and mobility restrictions, LTPCT strived to work with the Government agencies, partners and the UNDP to ensure communities were able to shift towards farming activities, salvaging their overall household income, as they were well equipped through requisite training and support through the project. The transition from an offline programme to online and hybrid outreach meant that a wider audience could be targeted. This ensured economic advancement of farmers, better farming output, increase in awareness of newer and sustainable farming techniques to name a few. The impact on livelihood also enhanced with Warli artisans getting higher profits on their products through trainings in diversifying their scope of work.

The UNDP has significantly helped LTPCT in localising their Sustainable Development Goals and taking huge strides in achieving gender equality, empowering women and girls, working towards ending poverty and helping communities become self-sufficient while promoting sustainable economic growth and productive, inclusive employment for all. Today, the Talasari block has turned into a Model Convergence Block and has stood the test of the pandemic to emerge empowered and self-sufficient. The time is right for the project to use the Talasari Model in other geographies and improve learning outcomes of children in need. LTPCT along with its partners will now slowly focus its energies to strengthen the social fabric of other regions and communities.

LTPCT's strategy was to have a sustainable approach by creating demand through community institutions and on the supply side it worked with Government to strengthen delivery of services at every level. Having demonstrated success in Talasari today in creating awareness on social entitlement, building capacity of front-line service providers and working with the Government to bridge the gap on building infrastructure today LTPCT is ready to move to newer geographies.

The journey continues.....



Photo Gallery - Story in Pictures



General Duty Assistant (GDA) Training at Neral, taluka Karjat



4 Wheeler Servicing Training Program at Anil Naik Technical Training Center (ANTTC), Kharel



Women working at the Waghai Dairy Unit in Gujarat



Students riding an E-cycle at Anil Naik Technical Training Center (ANTTC), Kharel



Teachers Learning Center (TLC) at Khuded, Vikramgad



Patient receiving treatment at the Nirali A. M. Naik Charitable Health-Care Facility in Mumbai



Photo Gallery - Story in Pictures



Tailoring Class at Anil Naik Technical Training Center (ANTTC), Kharel



Tally Awareness Program in a School in Navsari



Ajola Pit at Vihiramba in Dang



Anil Naik Technical Training Centre (ANTTC) Campus, Kharel



Dental Check of a Patient at Vadodara



Electrician Training for Students at Anil Naik Technical Training Center (ANTTC), Kharel



Way Forward

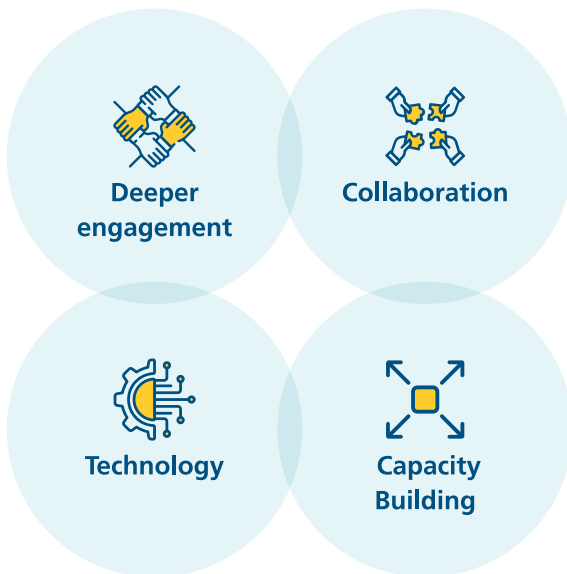


The greatness of a community is most accurately measured
by the compassionate actions of its members.

- Coretta Scott King



At LTPCT, we understand that on-ground change can be brought about through collective action led by a common goal. While the year was filled with several external challenges, it also opened newer avenues to address gaps and use technology to transition several initiatives and reach the most underserved areas. The consistent effort over the last few years with the able support from the Government and our partners helped us build a unique Talasari Model. It is an opportune time to reflect on the model and create a roadmap of transition from Talasari to newer geographies such as Vikramgad, Ahwa, Vansda, and engage with the communities to empower them. Our way forward plan rests on the principles of:



LTPCT believes that instead of thinly spreading across multiple locations, it is important to dig deeper through its interventions and build robust programmes that create a meaningful impact. We remain committed to working in smaller geographies where communities have lack of access to basic entitlements.

At LTPCT we have always given importance to cross-sector partnerships and engagements to create sustained impact, achieve scale and reach a wider audience. Going forward, we will continue to collaborate with Government agencies and donor organisations. The key is to leverage on-going government programmes to avoid duplication and further augment the quality of interventions.

L&T and LTPCT's strength lies in its technological prowess which is being harnessed for the benefit of the communities at the last mile. Using technology to take programmes to inaccessible areas and empower the communities there will remain a primary objective for us.

A key aspect of successful interventions is Capacity Building to ensure programme reach and impact. LTPCT is committed towards strengthening its network of NGO partners and front-line workers that are tirelessly delivering Government schemes and services to the community. We believe capacity building would go a long way in evolving, engaging and empowering our communities.



Education

Agastya International Foundation, Bengaluru

Ardent Education Consultancy, Mumbai

Digant Swaraj Foundation, Nashik

Dr. Manibhai Desai Navchetana School - Chondha

Guruji World

Integrated Child Development Scheme

N Plus One, Pune

Naik Charitable Trust

Palghar Zilla Parishad, Palghar

Pratham Education Foundation, Mumbai

The Hindu



Wash

Acess Development, Kolkata

Aga Khan Rural Support Programme, Dang

BAIF Development Research Foundation-Gujarat

Arpan Seva Sansthan, Udaipur

Gram Oorja Solutions Pvt Ltd, Pune

HaqDarshak Empowerment Solutions Private Limited

Palghar Zilla Parishad, Palghar

Teplu

Vrutti Impact Development, Bengaluru

Waterfield Technologies, Mumbai



Skill Development

Anil Naik Technical Training Centre

NASSCOM FOUNDATION, Mumbai

National Skills Development Corporation, Delhi

Orion Education Society, Kolkata



Health

Health Centres

L&T Anti-Retroviral Therapy (ART) Centre - Koldongari, Andheri

L&T Health Centre, Coimbatore

L&T Health Centre, Kattupalli Kuppam - Wellcorp

L&T Medical Centre, Lonavala

L&T Health & Dialysis Centre, Surat

L&T Health & Dialysis Centre, Vadodara

Nirali | A M Naik Charitable Healthcare Facility, Powai

Prayas Medical Centre, Chennai

Partners

Aakanksha Rehabilitation Centre, Ahmednagar

CHETNA, Ahmedabad

Hand In Hand, Kattupalli & Chennai

Kotwalwadi Trust, Neral

SAMPARC, Maval



Health

HelpAge India, Chennai - Extended 3 months of FY20-21 in FY21-22

J.V. Gokal Charity Trust for various locations

Laxi care foundation

Mahaganapati Trust Dialysis Unit Titwala

Shrimati Malati Dahanukar Trust Chetna

Vision Spring, New Delhi

WESTRIC Trust



Monitoring & Evaluation & Capacity Building

Good Era (Nextgen PMS)

Social Lens Consulting Pvt Ltd

Synergy Connect Data Innovations Pvt Ltd, Mumbai

Terracon Ecotech Pvt Ltd



Funding Partners

L&T - Corporate Social Responsibility

L&T Chiyoda Ltd

L&T Realty

L&T Technology Services, Mumbai

L&T Welfare Company Ltd

SAP Lab India



Schedule - VIII

The Maharashtra Public Trusts Act, 1950

Name of the Public Trust :- LARSEN & TOUBRO PUBLIC CHARITABLE TRUST

Balance Sheet As at March 31, 2022

FUNDS & LIABILITIES	₹	₹
Trusts Funds or Corpus		
Balance as per last Balance Sheet	2,820,321,748	
Corpus received during the year	40,502,080	2,860,823,828
Other Earmarked Funds		
(Created under the provisions of the Trust Deed or Scheme or out of the Income)		
Depreciation Funds	-	
Sinking Funds	-	
Reserve Fund	-	
Any other Fund	44,544,294	44,544,294
Grant for CSR & Spent		
Grant for CSR - L&T Welfare Company Limited - FY 20-21	1,143,912	
Spent for CSR - L&T Welfare Company Limited - FY 20-21	(1,143,912)	-
Grant for CSR - L&T Welfare Company Limited - FY 21-22	1,558,400	
Spent for CSR - L&T Welfare Company Limited - FY 21-22	(2,205,000)	(646,600)
Grant for CSR - L&T Realty Developers Limited	1,964,501	
Spent for CSR - L&T Realty Developers Limited	(1,964,501)	-
Grant for CSR - L&T Realty Developers Limited - Old Project	1,879,710	
Spent for CSR - L&T Realty Developers Limited - Old Project	(1,879,710)	-
Grant for CSR - L&T Technology Services Limited - Navsari Project	2,430,000	
Spent for CSR - L&T Technology Services Limited - Navsari Project	(2,430,000)	-
Grant for CSR - L&T Technology Services Limited - Vikaramgarh Project	1,400,000	
Spent for CSR - L&T Technology Services Limited - Vikaramgarh Project	(1,082,920)	317,080
Grant for CSR - Larsen & Toubro Limited -FY 20-21	13,447,917	
Spent for CSR - Larsen & Toubro Limited -FY 20-21	(13,447,917)	-
Grant for CSR - Larsen & Toubro Limited- FY 21-22	105,565,699	
Spent for CSR - Larsen & Toubro Limited FY 21-22	(110,493,660)	(4,927,961)
Loans - Secured or Unsecured		
From Trustees	-	
From Others	-	
Liabilities		
For Expenses	91,503,487	
For Advances	-	
For Rent and Other Deposits	-	
For Sundry Credit Balances	-	
		91,503,487
Income and Expenditure Account		
Balance as per last Balance Sheet	434,329,847	
Less :- Appropriation, if any	-	
Add :- Deficit as per Income and		
Less :- Surplus Expenditure Account	109,267,874	
		543,597,721
Total		3,535,211,849

Income outstanding :-
(if the accounts are kept on cash basis)
Rent
Interest
Other income
Total
Dated at :-

-
76,653,589
Nil
76,653,589

PROPERTY AND ASSETS	₹	₹
Immovable Properties - At cost		
Balance as per last Balance Sheet	-	
Additions during the year	-	
Less :- Sales during the year	-	
Depreciation up to date	-	-
Investments		
Mutual funds Schedule - 1 A (Market value as on 31 March, 2022 Rs.1,26,52,52,438)	1,258,792,914	
Government of India Bonds Schedule - 1 B (Market value as on 31 March, 2022 Rs NIL)	-	
Tax Free Bonds Schedule - 1 C (Market value as on 31 March, 2022 Rs.2,24,60,23,642)	2,050,044,060	
Investment in Fixed Deposit	2,462,597	3,311,299,571
Fixed assets		
Schedule - 2		
Deposit		1,223,395
Current Assets & Advances		
To Trustees	-	
To Employees	-	
To Contractors	7,013,602	
To Mutual Funds	-	
To Interest Receivable	76,653,589	
To Prepaid Expenses	902,763	
To Tax Deducted at Source & Self Assessment Tax	11,827,067	96,397,021
Cash and Bank Balances		
(a) In Savings Bank Account with HDFC Bank - Mumbai	11,560,302	
(a) In Savings Bank Account with HDFC Bank -CSR Mumbai	80,670,699	
(a) In Savings Bank Account with HDFC Bank - Surat	23,661	
(a) In Savings Bank Account with HDFC Bank - Vadodra	53,452	
(b) In Savings Bank Account with ICICI Bank - Mumbai	3,555,974	
(c) In Savings Bank Account with Dena Bank- Kharel	57,716	
	95,921,804	-
(a) With the Trustee	-	
(b) With the manager	79,675	96,001,479
Income and Expenditure Account		
Balance as per last Balance Sheet	-	
Less :- Appropriation, if any	-	
Add :- Deficit as per Income and	-	
Less :- Surplus Expenditure Account	-	
Total		3,535,211,849

The above balance sheet to the best of my/our belief contains a true account of the Funds and Liabilities and of the Property and Assets of the Trust

TRUSTEES

(A.M.Naik)

(Dr.K.J.Kamat)

(Secretary)

(Pramod Nirgudkar)



Schedule - IX

The Maharashtra Public Trusts Act, 1950

Name of the Public Trust :- LARSEN & TOUBRO PUBLIC CHARITABLE TRUST

Income and Expenditure Account for the year ending March 31, 2022

EXPENDITURE	₹	₹
To Expenditure in respect of properties		-
To Establishment Expenses	2,820,321,748	5,777,587
To Remuneration to Trustees	40,502,080	-
To Remuneration (in the case of a Math) to the head of the Math including his household expenditure, if any		-
To Income Tax Prior Account-		-
To Depreciation		5,061,398
To Amount transferred to Reserve or Specific Funds		-
To Expenditure on objects of the Trust		
(a) Religious	-	
(b) Educational	113,353,628	
(c) Medical Relief	21,330,374	
(d) Relief of Poverty	20,790,393	
(e) Other Charitable Objects	517,802	
		155,992,197
To Surplus carried over to Balance Sheet		109,267,874
Total		3,535,211,849

Dated at :-

INCOME	₹	₹
By Rent (accrued)		
(realised)	0	0
By Interest		
On Securities	213,350,359	
On Others	0	
On Bank Accounts	2,594,637	
On Fixed Deposits (HDFC Limited)	109,016	
		216,054,012
By Income from mutual funds		
Dividend on units of mutual funds	0	
Gain on redemption of mutual funds	26,945,610	
		26,945,610
By Profit on Sale of Securities (Net)		31,329,473
By Donations in Cash or Kind		
By Provision for Diminution in Value of Investments written back		0
By Transfer from Reserve		-
By Miscellaneous income		1,769,961
By Deficit carried over to Balance Sheet		-
Total		276,099,056

TRUSTEES

(A.M.Naik)

(Dr.K.J.Kamat)

(Secretary)

[illegible]

LARSEN & TOUBRO

Public Charitable Trust

Larsen & Toubro Public Charitable Trust

Landmark, 'A' Wing, 4th floor, Off Andheri-Kurla Road, Chakala, Andheri (East), Mumbai - 400 093

Regd. Office: Larsen & Toubro Limited, L&T House, N. M. Marg, Ballard Estate, Mumbai - 400 001, INDIA CIN: L99999MH1946PLC004768



www.Lnttrust.org



LNTTrust@larsentoubro.com